

Affiliated to Bharathidasan University
Nationally Accredited (4<sup>th</sup> Cycle) with A++ Grade (CGPA 3.75/4) by NAAC
College with Potential for Excellence
Tiruchirappalli - 620 002, Tamilnadu, India.

# School of Rehabilitaion and Behavioural Sciences



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### PG & RESEARCH DEPARTMENT OF REHABILITATION SCIENCE

### **REHAB 5 YEAR PLAN**

2022 - 2027

### **INNOVATIVE COURSES**

- 2022-2023 Sensory integration for children with diverse needs
- 2023-2024 Applied Behaviour Analysis (RBTT-1)
- 2024-2025-Cognitive Behaviour Therapy & Discrete Trail Training (RBTT-2)
- 2025-2026- Applied Behaviour Therapy Verbal Behaviour Therapy (RBTT-3)
- 2026-2027- Indigenous Health Practices for Children with Special Needs

### **ADD ON COURSES**

- CERTIFICATE Assistive technology for persons with special needs
- DIPLOMA Assistive technology and adaptive equipment for persons with special needs
- ADVANCED DIPLOMA Assistive technology & other technological innovation for persons with special needs.

### E CONTENT

- 2022-2023 Introduction to Disability and Rehabilitation 2
- 2023-2024 Introduction to Disability and Rehabilitation 1
- 2024-2025 Human Development
- 2025-2026 Health and Nutrition
- 2026-2027 Sensory Integration for Children with Diverse Needs



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### **UPDATION OF QUESTION BANK**

- 2022-2023 8+2=10
- 2023-2024 10+2=12
- 2024-2025 12+2=14
- 2025-2026 14+2=16
- 2026-2027 16+2=18

### **UNIQUE TEACHING METHODOLOGIES**

- Enquiry Based Learning
- Constructive Fist
- Collaborative / Interactive / Participative Method
- Integrative Method
- Reflective Method
- Role Play
- Case Study / Case Review
- Hands on Training
- Experiential Learning





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| S.No | Description                  | 2022-2023 | 2023-<br>2024 | 2024-<br>2025 | 2025-<br>2026 | 2026-2027 |
|------|------------------------------|-----------|---------------|---------------|---------------|-----------|
| 1.   | Enrolled in<br>Swayam Course | 11        | 22            | 33            | 44            | 55        |
| 2.   | Swayam<br>Coordinator        | 1         | 2             | 3             | 4             | 5         |

### **VISITING FACULTY**

| Year          | Name of the Visiting<br>Faculty | Paper  |
|---------------|---------------------------------|--|
| 2022-2023     | Ms. G. Sukanya                  | Autism & ADHA Autism Learning Disability   |
| 2023-<br>2024 | Mr. Andrew Milton               | Cerebral Palsy Physiotherapy & Locomotor Disability Intellectual Disability & Cerebral Palsy |
| 2024-<br>2025 | Dr. Elanchezhiyan               | Learning Disability Physiotherapy & Locomotor Disability Visual Impairment                   |
| 2025-<br>2026 | Dr. Jemimah                     | Disability & Rehabilitation  Low Vision  Physiotherapy & Locomotor Disability                |



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| 2026- | Dr. Amala Daisy   | Hearing Impairment          | ı, India. |
|-------|-------------------|-----------------------------|-----------|
| 2027  | Dr. Bhuvaneshwari | Cerebral Palsy              |           |
|       | Ms. Krithika      | Disability & Rehabilitation |           |

### **STAFF & STUDENT PUBLISHING PAPER**

- 2022-2023 20%
- 2023-2024 40%
- 2024-2025 60%
- 2025-2026 80%
- 2026-2027 100%

### **MOU COLLOBORATION**

- 2022-2023 International (Alnoor) 1
- 2023-2024 National (Autism Spectrum Centre, Bangalore) 2
- 2024-2025- Regional (New Leaf, Sree Rehab Centre, Chennai) 3
- 2025-2026- National NIEPMD, NIEPVI, Chennai 4
- 2026-2027-Natioanl NIMS Trivandrum, International Curtin University 5

### PROJECTS WILL BE UNDERTAKEN

- 2022-2023 = Dolphin Special School 1
- 2023-2024 = Juvenile delinquent home 2
- 2024-2025 = Eye Hospitals & Vision Rehabilitation Centres 3
- 2025-2026 = Athama, SCARF 4
- 2026-2027 = CBR & Socially Disadvantaged 5



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### **ACTIVITY FOR HIGH ACHIEVERS**

| S.N: | Programme                                  | 2022-2023 | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 |
|------|--|-----------|-----------|-----------|-----------|-----------|
| 1.   | Registration for Extra Credit              | 2         | 4         | 6         | 8         | 10        |
| 2.   | Paper Presentation and Paper publication   | 2         | 3         | 4         | 5         | 6         |
| 3.   | Certificate course                         | 1         | 2         | 3         | 4         | 5         |
| 4.   | Organising Job fair for PWSN               | 1         | 1         | 1         | 2         | 2         |
| 5.   | Organising<br>Exhibition                   | 1         | 2         | 2         | 3         | 4         |
| 6.   | Conducting Competition and Sports for PWSN | 1         | 2         | 3         | 4         | 5         |

### **REMEDIAL MEASURES FOR SLOW LEARNERS**

- · Peer tutoring
- Cooperative learning
- Weekly test
- Guidance and counselling
- Academic mentoring
- Language proficiency in the related field



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### JOB PLACEMENT THROUGH DEPT- UG & PG

- 2022-2023 = 16
- 2023-2024=20
- 2024-2025 = 24
- 2025-2026 = 30
- 2026-2027 = 40

### **COACHING FOR COMPETITIVE EXAMS**

- 2022-2023 = Education
- 2023-2024 = Psychology
- 2024-2025 = Child Development
- 2025-2026 = General Aptitude & Current Affairs
- 2026-2027 = Logical Thinking and Reasoning

### **SEMINARS, CONFERENCES & WORKSHOP**

| S.No | <u>Title</u>   | 2022- | 2023- | 2024- | 2025- | 2026- |
|------|--|-------|-------|-------|-------|-------|
|      | The second secon | 2023  | 2024  | 2025  | 2026  | 2027  |
| 1.   | Project Management,  | 1     | 2     | 3     | 4     | 5     |
|      | Research methodology   |       |       |       |       |       |
| r    | and thesis writing,  |       |       |       |       | -     |
| 2.   | Paper publication,   | 1     | 2     | 3     | 4     | 5     |
|      | Global & National  |       |       |       |       | -     |
|      | Policies, Programmes   |       |       |       |       |       |
|      | and Practices related to   |       |       |       |       |       |
|      | PWDs,  |       |       |       |       |       |



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| 3.  | Applied behavior analysis  | 1  | 2 | 3 | 4 | 5   |
|-----|----------------------------|--|---|---|---|-----|
| 4.  | Developmental disabilities | 1  | 2 | 3 | 4 | 5   |
| 5.  | Assistive Technology       | 1  | 2 | 3 | 4 | 5   |
| 6.  | Autism / ADHD              | 1  | 2 | 3 | 4 | 5   |
| 7.  | O & M                      | 1  | 2 | 3 | 4 | 5   |
| 8.  | Abacus / Braille           | Carlot and the state of the sta | 2 | 3 | 4 | - 5 |
| 9.  | Brain Gym<br>&Pneumonics   | 1  | 2 | 3 | 4 | 5   |
| 10. | CRE                        | 1  | 2 | 3 | 4 | 5   |
|     |                            |  |   |   |   |     |

### **ALUMENA DATA BASE**

- 2022-2023 = 1200
- 2023-2024 = 1300
- 2024-2025 = **1450**
- 2025-2026 = **1650**
- 2026-2027 = 1900

### TRAINING PROGRAMME FOR STAFF

- 2022-2023 = Statistical Applications in Social Science
- 2023-2024 = Trends in Teaching
- 2024-2025 = Quality Global Initiatives in Higher Education
- 2025-2026 = Overcoming Professional Burnout
- 2026-2027 = Work Life Balance



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# Pass Percentage

| S.No: | Class    | 40% & | 0% & Below        |     | -60              | 61-80 |                  | 81 & | Above            |
|-------|----------|-------|-------------------|-----|------------------|-------|------------------|------|------------------|
| 1.    | 1 BRSC   | in    | *:                | ē   | : *              | ē     |                  | ×    | -                |
| 2.    | 11 BRSC  | 5     | 252               | 22% | Every<br>year 5% | 56%   | Every<br>year 4% | 12%  | Every<br>year 2% |
| 3-    | III BRSC | 77    | \$ <del>5</del> 8 | ā   | .5               | 82%   | Every<br>year 2% | 8%   | Every<br>year 1  |
| 4.    | 1 MRSC   | -     | ÷                 | 2   | -                | 61%   | Every<br>year 2% | 39%  | Every<br>year 1  |
| 5.    | 11 MRSC  | +     | ->                | ÷   | -                | 6%    | Every<br>year 2% | 94%  | Every<br>year 1  |

# Innovation

| INNOVATION-Specific to Person with Disability  | 2022-<br>2023 | 2023-<br>2024 | 2024-<br>2025 | 2025-<br>2026 | 2026-<br>2027 |
|--|---------------|---------------|---------------|---------------|---------------|
| Orientation on IPR   | 1             | 2             | 3             | 4             | 5             |
| File Patents   | 1             | 2             | 3             | 4             | 5             |
| Initiate Start – Ups   | 1             | 2             | 3             | 4             | 5             |
| Recognizing disabled entrepreneurs   | 1             | 2             | 3             | 4             | 5             |
| REIN (Rehab Innovation Hub)-Display of products prepared by 100 entrepreneurs with special needs | 1             |               |               |               |               |



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# Consultancy

### CONSULTANCY

To provide need — based consultancy services (local organizations).

To extend consultancy services (National level).

Publicize the staff expertise in the web to offer consultancy in different areas.

Conduct a user network to identify new areas and initiatives for consultancy and curriculum enhancement.

Regular consultancy for Clients and Parents of Special Schools.

Career Counselling & Consultancy Cell for Adults with Disabilities

Consultancy services for innovation incubation initiatives and startups related to disability and rehabilitation

Provide consultancy to Janam Vocational Centre

# Consultancy

- · 2022-2023 Local 22, Regional 10
- · 2023-2024 Local 27, Regional 12
- · 2024-2025 Local 30, Regional 15, International 3
- · 2025-2026 Local 32, Regional 20, International 4
- · 2026-2027 Local 35, Regional 25, International 5

PG & Research Denartment of Rehabilitation Science



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# Extension Services

| EXTENSION SERVICES   | 2022-<br>2023 | 2023-<br>2024 | 2024-<br>2025 | 2025-<br>2026 | 2026-<br>2027 |
|--|---------------|---------------|---------------|---------------|---------------|
| Educational intervention programmes  | 1             | 2             | 3             | 4             | 5             |
| Therapeutic intervention programmes  | 1             | 2             | 3             | 4             | 5             |
| Pre vocational training programmes   | 1             | 2             | 3             | 4             | 5             |
| Need based training programmes   | 1             | 2             | 3             | 4             | 5             |
| Enhancing services in Holy Cross Blossoms Opportunity School for Special Children  | 1             | 2             | 3             | 4             | 5             |
| Earn While You Learn Scheme (EWYL) –  •3 days training programme in every semester for students who opt for EWYL scheme  | 1             | 2             | 3             | 4             | 5             |
| Job Placement Cell (JPC)  Campus interview for Rehab Students  Job Fair for Persons with Special Needs with DDAWO &NGOs  Maintaining records of Job Placement  | 1             | 2             | 3             | 4             | 5             |
| Rehab Wings (Student Voluntary Forum)  •Identification of and services for Persons with special needs in higher education (HEPSN)  •Community Based Rehabilitation Activities  •Activities of Buddy club  •Volunteering for therapeutic activities | 1             | 2             | 3             | 4             | 5             |
| Best Rehab Worker Award for rendering client services  | 1             | 1             | 1             | 1             | 1             |
| Exhibition related to disability and rehabilitation  | 1             | 2             | 3             | 4             | 5             |
| Exhibition displaying teaching learning materials  | 1             | 2             | 3             | 4             | 5             |
| Through checklist, questionnaires, descriptive report and online/email from  • Alumnae  • User agency  | 1             | 2             | 3             | 4             | 5             |
| Students     Trainees – special educators, regular teacher, PWDs     Parents / B.Ed. Trainers  |               |               |               |               |               |



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# Best Practices

| BEST PRACTICES  | 2022-<br>2023 |   | 2024-<br>2025 | 2025-<br>2026 |    |
|---|---------------|---|---------------|---------------|----|
| Organize an International/National meet of project managers, administrators and coordinators to for sharing knowledge, experiences and concerns and best practices. | 1             | 2 | 3             | 4             | 5  |
| Inclusive day out   | 2             | 4 | 6             | 8             | 10 |
| YES YOU CAN - Rehab association- Intra departmental competition   | 1             | 2 | 3             | 4             | 5  |
| Special sibling get together  | 1             | 2 | 3             | 4             | 5  |
| ECHO –Rehab Annual Newsletter   | 1             | 1 | 1             | 1             | 1  |

# Centenary Celebration

Academic

International Seminar

<u>Fund Raising</u> – Food mela



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# Any Other

| ANY OTHER  | 2022-2023 |
|--|-----------|
| Recognition of 100 Rehabians rendering commendable services -Holy Cross Centenary Rehabian<br>Award(HCCRA) | 1         |
| Celebration of Ruby Jubilee of the department of Rehabilitation Science                                    | 1         |
| Recognition of 40 successful rehab entrepreneurs with a Holy Rehab Ruby Award (HRRA)                       | 1         |
| Ruby Olympics District level Sports meet for children with special needs                                   | 1         |
| RUBY REHAB PRABIDHA(RRP)-State Talent display by children and adults with special needs                    | 1 (       |
| REHAB RUBY SOUVENIER   | 1         |
| Recognizing REHAB CHISCELERS since inception and RUBY SANTHIPOMA   | 1         |
| Commentating REHAB RUBY CBM  | 1         |
| REHAB RUBY JUBILEE documentary   | 1         |
| REHAB JOURNAL  | 1         |



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### Department of Psychology-Five Year Plan

Annual Plan 2022-2023

### **Criteria-1 Curriculum**

| 2022-2023  | 2023-2024   | 2024-2025  | 2025-2026   | 2026-2027   |
|--|---|--|---|---|
| 1. To introduce a new course on "Training and Development".  | 1. To introduce a new course on "Cultural Psychology"   | 1. To introduce a new course on "Forensic Psychology".   | 1. To introduce a course on "Bio-Psychology".   | 1. To introduce a paper on "Psychodiagnostics".   |
| 2. To start with UG degree in Psychology.  | 2. To give coaching to clear "NET/JRF" exams.   | 2. To give coaching to clear "NET/JRF" exams.  | 2. To give coaching to clear "NET/JRF" exams.   | 2. To give coaching to clear "NET/JRF" exams.   |
| <ul><li>3. All students complete one online course in two years.</li><li>4. One faculty to undergo one online swayam</li></ul> | <ul><li>3. All students complete one online course two years.</li><li>4. Two faculty to undergo one online swayam</li></ul> | <ul><li>3. All students complete one online course per year.</li><li>4. Three faculty to undergo one online swayam</li></ul> | <ul><li>3. All students complete one online course per year.</li><li>4. Four faculty to undergo one online swayam</li></ul> | <ul><li>3. All students complete one online course per year.</li><li>4. Four faculty to undergo one online swayam</li></ul> |
| course   | course  | course.  | course To offer a course on swayam digital platform   | courseTo offer two courses on swayam digital platform   |
| 5. Add on course-Certificate course in "Behaviour Modification Therapy".   | 5. Add on course-Diploma course in "Behaviour Modification Therapy".  | 5. Add on course-PG Diploma in "Behaviour Modification Therapy".   | 5. Add on course-<br>Certificate course in "Psychiatric rating scales".   | 5. Add on course - Diploma in "Psychiatric rating scales".  |



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### **Criteria-II Teaching-Learning & Evaluation**

| 2022-2023        | 2023-2024        | 2024-2025        | 2025-2026        | 2026-2027        |
|------------------|------------------|------------------|------------------|------------------|
| 1. To teach      |
| through lecture  |
| format and group |
| demonstration.   | activities.      | activities.      | activities.      | activities.      |
|                  | A Para Carrio    | S CI             |                  |                  |
| 2. To teach      |
| through e-video  |
| class.           | class.           | class.           | class.           | class.           |
|                  |                  |                  |                  |                  |
| 3. Evaluation    |
| through seminar, |
| internal         | internal         | internal         | internal         | internal         |
| assessment and   |
| quiz.            | quiz.            | quiz.            | quiz.            | quiz.            |
| 5. Evaluation    |
| through case     |
| study, case      |
| analysis with    |
| demonstration    | demonstration    | demonstration    | demonstration    | demonstration    |
| and viva-voce    |
| _                |                  |                  |                  | -                |
|                  |                  |                  |                  |                  |



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### Criteria-III Projects Major/Minor

| 2022-2023   | 2023-2024  | 2024-2025   | 2025-2026   | 2026-2027  |
|---|--|---|---|--|
| 1. To carry out research on "Impact of covid-19 on mental health among college students". | 1.To carry out research on "Psycho-social determinants of social media addiction: identification and remediation"  In collaboration with other college faculty from Dept. of psychology. | 1. To carry out research on impact of post covid-19 influencing job satisfaction among teaching professionals. Through UGC Grant. | 1. To do a research on "psychological intervention for enhancing life skills to the students from marginalized group. Through CSIR grant. | 1. To carry out research on "Influence of life skills intervention on self-esteem of academically weaker adolescents". Through CSIR grant. |



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### Criteria-IV Seminar/Conference/Workshop

| 2022-2023  | 2023-2024  | 2024-2025   | 2025-2026   | 2026-2027   |
|--|--|---|---|---|
| 1. To organize one national Conference. "Psychological well-being".  | 1. To organize national level workshop on "Advanced level statistics analysis procedures including SEM". | 2024-2025  1. To organize National level workshop on "Basics in Hypnotherapy" | To organize National level Seminar on "Understanding the student's psyche post- covid". RGNIYD- | To organize National level Seminar on How to publish research articles in reputed journals. UGC-Sponsored |
| 2. To organize state level workshop on "Basics in statistics and analysis procedures".                               | 2. To organize national level workshop on "Healing the inner child"                                      | To organize national workshop on "Advanced level of hypnotherapy" .           | Sponsored.  To organize 7 days FDP on "Handling the post-covid adolescents".                    | To organize 7 days FDP on "The art of writing and publishing".  |
| 3. To organize national level workshop on "Art therapy" in collaboration with Dept. of Psychology, Anugraha college. |  | 2. To organize 7 days FDP on "Teaching pedagogy for younger generation".      |   |   |



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### **Criteria-V Research Publication**

| 2022-2023            | 2023-2024       | 2024-2025          | 2025-2026          | 2026-2027          |
|----------------------|-----------------|--------------------|--------------------|--------------------|
| To Publish           | To Publish      | To Publish         | To Publish         | To Publish         |
| research articles in | research        | research articles  | research articles  | research articles  |
| UGC care and         | articles in UGC | in UGC care and    | in UGC care and    | in UGC care and    |
| Scopus Indexed       | care and        | Scopus Indexed     | Scopus Indexed     | Scopus Indexed     |
| Journals by          | Scopus          | Journals.          | Journals           | Journals           |
| faculty.             | Indexed         |                    |                    |                    |
|                      | Journals.       | 24                 | A COpper           |                    |
| To guide students    | To guide        | To guide           | To guide           | To guide           |
| to publish their     | students to     | students to        | students to        | students to        |
| research projects.   | publish their   | publish their      | publish their      | publish their      |
| Minimum:3            | research        | research projects. | research projects. | research projects. |
| Maximum:9            | projects.       | Minimum: 9         | Minimum: 12        | Minimum: 14        |
| 2                    | Minimum: 5      | Maximum:18         | Maximum:20         | Maximum:24         |
|                      | Maximum:12      |                    |                    |                    |
|                      |                 |                    |                    |                    |
|                      |                 |                    |                    |                    |



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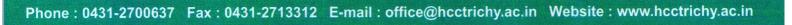
### Criteria-VIConsultancy/Extension activities

| 2022-2023                 | 2023-2024                 | 2024-2025                 | 2025-2026                 | 2026-2027                                       |
|---------------------------|---------------------------|---------------------------|---------------------------|---|
| To conduct an             | To conduct an             | To conduct an             | To conduct an             | 1. To conduct an                                |
| Awareness                 | Awareness                 | Awareness                 | Awareness                 | Awareness programme                             |
| programme for             | programme for             | programme for             | programme for             | for rural school and                            |
| School and                | School and                | School and                | rural school and          | college students in                             |
| college students          | college students          | college students          | college students          | coping with academic                            |
| on personal               | on academic               | with regard to            | in enhancing              | difficulties.                                   |
| adjustment.               | coping.                   | coping with               | self-esteem.              |   |
|                           | 0.50                      | Exam anxiety.             | UNITED STATES             | ,   |
|                           |                           |                           |                           |   |
| To publish                | To publish                | To publish                | To publish                | To publish psychology                           |
| psychology                | psychology                | psychology                | psychology                | magazine where                                  |
| magazine where            | magazine where            | magazine where            | magazine where            | articles are contributed                        |
| articles are              | articles are              | articles are              | articles are              | by students. Two in a                           |
| contributed by            | contributed by            | contributed by            | contributed by            | year.   |
| students.                 | students.                 | students.                 | students. Two in          |   |
| Once in two               | Once in a year.           | Once in a year.           | a year.                   |   |
| years                     |                           |                           |                           |   |
| Every 4 <sup>th</sup>     | Every 4 <sup>th</sup>     | Every 4 <sup>th</sup>     | Every 4 <sup>th</sup>     | Every 4 <sup>th</sup> Saturday (4 <sup>th</sup> |
| Saturday (4 <sup>th</sup> | Saturday (4 <sup>th</sup> | Saturday (4 <sup>th</sup> | Saturday (4 <sup>th</sup> | hour) will conduct the                          |
| hour) will be             | hour) will                | hour) will                | hour) will                | "whispering voices"                             |
| allocated to              | conduct the               | conduct the               | conduct the               | programme for the                               |
| "whispering               | whispering                | whispering                | "whispering               | benefit of psychology                           |
| voices" an                | voices                    | voices                    | voices"                   | department                                      |
| interactive               | programme for             | programme for             | programme for             | students.                                       |
| programme on              | the benefit of            | the benefit of            | the benefit of            |   |
| working with self         | psychology                | psychology                | psychology                |   |
| for psychology            | department                | department                | department                |   |
| students                  | students.                 | students.                 | students.                 | 2   |
| To sign MOU               | To sign MOU               | To Execute                | To Execute                | To provide                                      |
| with Psychiatric          | with NGO to               | Students                  | Students                  | counselling and                                 |
| hospitals to              | facilitate                | Exchange                  | Exchange                  | psychological                                   |
| facilitate                | internship and            | Programme.                | Programme                 | assessments to the                              |
| internship.               | learning through          |                           |                           | college students for                            |
|                           | field work.               |                           |                           | vocational guidance.                            |
|                           |                           |                           |                           |   |



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| To sign MOU      | To Execute       | To execute         | To execute   | To execute faculty      |
|------------------|------------------|--------------------|--|-------------------------|
| with Psychiatric | Students         | faculty exchange   | faculty exchange   | exchange program.       |
| hospitals to     | Exchange         | program.           | program.   |                         |
| facilitate       | Programme.       |                    |  |                         |
| internship.      |                  |                    |  |                         |
| To execute       | To execute       |                    |  |                         |
| faculty exchange | faculty exchange |                    | (2) - 1<br>금   |                         |
| program.         | program.         |                    | 18 and 18 |                         |
| To extend        | To extend        | To extend          | To extend  | To extend counseling    |
| consultation on  | counseling       | counseling         | counseling   | services to differently |
| counseling for   | services to      | services to        | services to  | abled students with     |
| the needy with   | economically     | parents of special | parents of normal  | minimum charges.        |
| minimum          | weaker school    | children in        | school children  |                         |
| charges          | students with    | special school     | with minimum   | 4                       |
|                  | minimum          | with minimum       | charges.   |                         |
|                  | charges.         | charges.           |  |                         |





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### Criteria-VII Infrastructur/Additional Information

| 2022-2023        | 2023-2024        | 2024-2025           | 2025-2026        | 2026-2027        |
|------------------|------------------|---------------------|------------------|------------------|
| To procure       | To procure       | To procure          | To procure       | To procure       |
| psychological    | psychological    | psychological       | psychological    | psychological    |
| assessment tools | assessment tools | assessment tools    | assessment tools | assessment tools |
| (performance     | (performance     | (performance        | (performance     | (performance     |
| test) for lab    | test) for lab.   | test) for lab.      | test) for lab.   | test) for lab.   |
| (5 Instruments)  | (3 paper pencil  | (8 Instruments      | (10 Instruments  | (15 Instruments  |
|                  | test)            | and 3 paper         | and 6 paper      | and 8 paper      |
|                  |                  | pencil test)        | pencil test)     | pencil test)     |
|                  |                  | CONTRACTOR ANDROLES |                  |                  |
| To procure       | To procure       | To strengthen       | To strengthen    | To procure       |
| updated          | updated          | syllabus            | syllabus         | reference books  |
| reference books  | reference books  | reference books     | reference books  | in the college   |
| in the college   | in the college   | in the college      | in the college   | library.         |
| library.         | library.         | library.            | library.         | (30 Books)       |
| (10 Books)       | (15 Books)       | (20 Books)          | (25 Books)       |                  |
|                  |                  |                     |                  |                  |
|                  |                  |                     |                  |                  |
|                  |                  |                     |                  |                  |



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# DEPARTMENT OF AUDIOLOGY AND SPEECH LANGUAGE PATHOLOGY HOLY CROSS COLLEGE (AUTONOMOUS) TIRUCHIRAPPALLI – 2. 5 YEAR PLAN (2023 – 2027)

| S.<br>N | PARAMETERS   | 2023-<br>2024                | 2024-<br>2025 | 2025-<br>2026 | 2026-<br>2027 | 2027-<br>2028                         |
|---------|--|------------------------------|---------------|---------------|---------------|---------------------------------------|
| 1.      | CURRICULUM   |                              |               |               |               |                                       |
| 1.      | Syllabus as recommended by Rehabilitation Council of India- Norms and Guidelines- Both Theory and Clinical practicum                                 |                              | F             | Every Ye      | ar            |                                       |
|         | <ul> <li>To organize Continuing Rehabilitation Education (CRE)<br/>recognized by RCI- FlaSH – 2/ Year (Speech, Audio)</li> </ul>                     |                              |               |               |               |                                       |
|         | To organize UNLEASH webinar series   |                              |               |               |               |                                       |
|         | <ul> <li>Hands on experience in varied areas of clinical services<br/>(Audiology, Speech Diagnostics, Speech therapeutics)</li> </ul>                |                              |               |               |               |                                       |
|         | Students motivated to actively participate in Community<br>Based Rehabilitation (CBR) in various parts of<br>Tamilnadu                               |                              |               |               |               | -                                     |
|         | <ul> <li>Internship in different field settings, reputed hospitals,<br/>education centre's, special school's and hearing aid<br/>centre's</li> </ul> |                              |               |               |               |                                       |
|         | <ul> <li>Awareness talk, Parents, Regular teachers, Special<br/>educators, Alumnae, Teaching and Non teaching<br/>faculties</li> </ul>               |                              |               |               |               |                                       |
|         | To start M.Sc Speech Language Pathology  |                              |               |               |               |                                       |
| 2.      | TEACHING   |                              |               |               |               |                                       |
|         | Bridge and remedial courses  |                              |               |               |               |                                       |
|         | <u>U.G.</u> –  | 9013                         |               |               |               | =                                     |
|         | Communication Skills for a week  | Telephone industry agents of |               |               |               |                                       |
|         | <ul> <li>Department Orientation (Theory and Clinics)</li> </ul>  | 1916                         |               |               |               |                                       |
|         | Teaching / Learning Methods  |                              |               |               |               |                                       |
|         | UG –LOCF pattern of teaching, learning and evaluation  |                              |               |               |               |                                       |
|         | Active /interactive learning strategies  |                              |               |               |               |                                       |
| 8       | Experiential/participative /interdisciplinary /case based learning with emphasis to Evidence Based Learning  |                              |               |               |               |                                       |
|         | Role play, Project based learning (Internship), group discussion, clinical discussion, peer tutoring   |                              |               |               |               | -                                     |
|         | Theory ,practical , academic issues are handled amicably-<br>By mentors  |                              |               |               |               | , , , , , , , , , , , , , , , , , , , |
|         | Clinical practicum classes are conducted on a weekly basis for student clinicians to bridge the gap between theory and practice                      |                              |               |               |               |                                       |



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|   | E-Content E-Content  | Communicat             | Audiolo       | Speech                     | Voice                | Amplifi                           |
|---|--|------------------------|---------------|----------------------------|----------------------|-----------------------------------|
| _ | L-Content  | ion Sciences           | gy            | Language<br>Patholog       | and it's<br>Disorder | ation<br>Devices                  |
|   | National Workshop  | Basics of<br>Audiology | Dyspha<br>gia | Cleft lip<br>and<br>palate | AAC                  | Electrop<br>hysiolog<br>cal tests |
|   | To provide Hands on experience through  Visits to Premier Institutes (AIISH,KMC)  Hearing Aid companies(ALPS)  Cochlear Implant companies(MEDAL,COCHLEAR)  Industries (BHEL)   |                        |               |                            |                      |                                   |
|   | Camps  • SarvaSikshyaAbhiyan (SSA)  • Community Based Rehabilitation (CBR)   |                        |               |                            | -                    |                                   |
|   | Online testing methods   |                        |               |                            |                      | -                                 |
|   | <ul> <li>Visiting Faculties (Expert talk)</li> <li>Neurology</li> <li>Otolaryngology</li> <li>Clinical Psychology</li> <li>Instrumentation related to Speech and Hearing</li> <li>Epidemiology</li> <li>Swallowing Disorders</li> <li>Medical and surgical rehabilitation of communication disorders</li> <li>Statistics</li> <li>Anatomy and Physiology related to Speech and Hearing</li> <li>Vestibular disorders</li> <li>Radiological investigations</li> </ul> |                        |               |                            |                      |                                   |
|   | Guest Faculties  • Electronics and Acoustics   |                        |               |                            | -                    |                                   |
| • | Research ,Extension and Consultancy  |                        |               | £ .                        |                      |                                   |
| Ī | Staff to register for PhD  | 1                      | 2             | 2                          | 2                    | -2                                |
|   |  | 2/Staff                | i             |                            | •                    |                                   |



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|   | To attend Faculty Development Programs   | All Faculties          | All<br>Facultie   | All<br>Faculties                    | All<br>Faculties        | All<br>Faculties       |
|---|--|------------------------|---|-------------------------------------|-------------------------|------------------------|
|   | To organize International/National/ seminar, workshop, symposium in the field of Speech and Hearing                                    |                        | S   |                                     |                         |                        |
|   | To collaborate with All India Institute and other institutes in carrying out research presentation/publications                        |                        |   |                                     |                         |                        |
|   | Workshop /Hands on training in (For both Faculty and students)  Statistical analysis Research Publication                              |                        |   |                                     |                         |                        |
|   | Students are motivated for research presentation and publication in National / International forums and journals                       | A. (0)                 |   |                                     |                         |                        |
|   | To undertake Mini projects  Developing indigenous Tests tools in Tamil language  |                        |   |                                     |                         |                        |
|   | Tele Speech ,Language and audiological services are provided in various schools and rural areas  | 10%                    | 25%   | 50%                                 | 75%                     | 100%                   |
|   | Audiological and speech diagnostic testing is carried out for individuals with communication difficulties (Children/Adults/Geriatrics) |                        |   |                                     |                         |                        |
|   | Public education( Sensitization/orientation programs/webinars)   | Talks<br>(Radio)       | Intervie<br>ws  | Tele<br>orientatio<br>n<br>programs | Awarene<br>ss<br>Videos | Public<br>Program<br>s |
|   | To extend consultancy services   | Batlagundu<br>Hospital | SSA   | CBR                                 | Industria<br>1          | Villages               |
|   | Periodic consultancy for clients and their family  |                        |   | ntation to                          |                         |                        |
|   | Awareness and Sensitization Programs across various clinical services Community Promotional Activities                                 |                        |   |                                     |                         |                        |
| 4 | Tie Ups/MOUS   |                        | and a section of the |                                     |                         |                        |
|   | Extending more MOUs – Sign Up SOCSEED Rotary club  | <b>\</b>               | A   | dvancer                             | nents ne                | eed                    |
|   | GVN Hospital Kavery Hospital GH,Tiruchirappalli  |                        | ec  |                                     |                         |                        |
|   | Strengthen the existing tie-up's   |                        | Staff   | Monito                              | ring                    | ı                      |
|   | Initiate International/ national MOU's   | ✓                      |   |                                     | -                       |                        |
|   | Registration with RCI , ISHA,TANISHA – Outgoing students   |                        | Ye  | arly On                             | ce                      |                        |



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| Alumnae involvement in department association activities   | Yearly Twice  |
|--|---|
| <ul><li>Resource persons</li><li>Research activities</li></ul>   |   |
| To collaborate with NIPMED to conduct RCI CRE programs   |   |
| Placements   | (Second   |
| Placement for Internship   | <ul> <li>MERF, Chennai</li> <li>NarayanaHirudalaya, Hosur</li> <li>Ganga Hospital, Coimbatore</li> <li>Sounds Good, Madurai/ Nagercoil, Tirunelveli</li> <li>NISH, Trivandrum</li> <li>HCG, Bangalore</li> <li>Baby Memorial Hospital, Calicut</li> <li>Global Hearing AID Centre, Kochi</li> </ul> |
| Job placement  | <ul><li> Vacancy Details</li><li> Reference</li><li> Interview</li></ul>  |
| Infrastructure   |   |
| To Procure  ✓ Nasometer  ✓ BERAPHONE MAICO with OAE  ✓ Portable Immittance Audiometer  ✓ Electro Acoustic Measurement  ✓ Original Test -Speech and Language assessment | ✓ Recent Advances   |
| Library books  | Recent<br>E-Library   |



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| Audiology  | <ul> <li>Pure Tone Audiometry</li> <li>Immittance Audiometry</li> <li>Oto Acoustic Emissions</li> <li>Brainstem Evoked Respon<br/>Audiometry</li> <li>Higher Cortical Potentials</li> <li>Vestibular Evoked Myogen<br/>Potential</li> <li>Hearing Aid Trail And Fitting</li> <li>Cochlear Implant Mapping</li> <li>Aural rehabilitation</li> <li>Balance disorders</li> </ul>  |
|--|--|
| Speech and Language Pathology (Both assessment and management)   | <ul> <li>Speech Sound Disorders</li> <li>Voice Disorders</li> <li>Fluency Disorders</li> <li>Child Language Disorders</li> <li>Motor Speech Disorders</li> <li>Adult Language Disorders</li> <li>Neurocognitive communication Disorders</li> <li>Swallowing Disorders</li> <li>Early intervention for children</li> </ul>  |
| Community Based Rehabilitation Activities  | Andrew Control of the |
| <ul> <li>OBSERVANCES</li> <li>World Hearing day</li> <li>World Down syndrome day</li> <li>Autism Awareness day</li> <li>World Voice awareness day</li> <li>Disability day</li> <li>Cerebral palsy day</li> <li>Audiologists day</li> <li>Stuttering awareness day</li> </ul> | Every year   |
| Best practices   |  |
| One to one case discussion with students by staff for promoting quality services to clients  Extended library hours with staff supervision  Telehealth services  Camps for identification of communication disorders /outreach services                                      | Every year   |



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# DEPARTMENT OF SOCIAL WORK

2022 - 2027



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|      |   |  | CURRICULUM   | CURRICULUM  |   |   |  |  |  |  |  |  |  |
|------|---|--|--|---|---|---|--|--|--|--|--|--|--|
| S.No | CONTENT   | 2022-2023  | 2023-2024  | 2024-2025   | 2025-2026   | 2026-2027                                       |  |  |  |  |  |  |  |
| 1.   | LOCF SYLLABUS-updating                          | 12p  | 13p  | 14p   | 15p   | 16p   |  |  |  |  |  |  |  |
| 2.   | QUESTION BANK-revising and updating (k5 level)  | 12 p   | 13p  | 14p   | 15p   | 16p   |  |  |  |  |  |  |  |
| 3.   | Introducing New LAB HOUR (observing/conducting) | 5 5  | 5 10   | 5 10  | 5 12  | 5 24  |  |  |  |  |  |  |  |
| 4.   | ADD-ON COURSE                                   | Certificate course on Addiction recovery counselling | Diploma Course on<br>Addiction recovery<br>counselling | Advanced diploma course on Addiction recovery counselling | Certificate course on<br>Psychological First<br>Aid | Diploma course on<br>psychological first<br>Aid |  |  |  |  |  |  |  |
| 5.   | INNOVATIVE COURSE                               | Certificate course on Geriatric management           | Certificate course on corporate counselling            | Certificate course on<br>Rural Management                 | Certificate course on prog laboratory               | Certificate course in Adolescent counselling    |  |  |  |  |  |  |  |
| 6    | HANDS ON TRAINING                               | Understanding and solving case studies               | Training on basic psychotherapy                        | Media and Social<br>work                                  | HR software's                                       | Research tools                                  |  |  |  |  |  |  |  |
| 8    | SWAYAM COURSE                                   | 1  | 2  | 3   | 4   | 2   |  |  |  |  |  |  |  |



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|      |   |  | Teaching /Learning and F   | Evaluation  |   |  |
|------|---|--|--|---|---|--|
| S.No | CONTENT   | 2022-2023  | 2023-2024  | 2024-2025   | 2025-2026   | 2026-2027  |
| 1.   | Ref course/orientation course/FDP/Training course | 1/faculty=5  | 2/perfaculty=10  | 3/per faculty=15  | 4/per faculty=20  | 5/faculty=25   |
| 2.   | E-learning course                                 | 1  | 2  | 3   | 4   | 5 -  |
| 3    | NPTEL/ARPIT BY<br>STAFF                           | 5  | 10   | 5 Domains   | MOOC COURSE-1   | MOOC<br>COURSE-2   |
| 4    | UNIQUE TEACHING<br>METHODOLOGY                    | <ul> <li>Mind Mapping</li> <li>Project Based Learning</li> </ul>   | <ul> <li>Puzzles&amp;Riddles</li> <li>Prob Based Learning</li> </ul> | <ul> <li>Fish Bowl</li> <li>Concept mapping</li> <li>Simulation learning</li> </ul> | <ul> <li>Experiential learning</li> <li>Creative method (visualizing and reflecting solutions)</li> </ul> | Group Discussion, Jig-Saw, Think Pair Share, Mock Press, Role Play, Model making |
| 5    | Evaluation methods                                | Rubrics method<br>of assessment for<br>assignments and<br>seminars | Fish bowl methods  | Formative assessmen   | t methods will be adopted   |  |



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| 6  | Remedial measures    | -(One -to – one tutoring, 10% of the students will be raised to secure 70% and above | Simulation learning method in above average level. 20% of the students will be raised to secure 70% and above | Concept mapping 30% of the students will be raised to secure 70% and above | flipping the class room tasks.40% of the students will be raised to secure 70% and above | Peer tutoring,<br>Panel method<br>50% of the<br>students will<br>be raised to<br>secure 70%<br>and above |  |  |
|----|----------------------|--|---|--|--|--|--|--|
| 7  | E content/course     | 1  | 1   | 1  | 1  | 1  |  |  |
| 8  | 5 days bridge course | Alumni and High-   | profile invitees to handle class  |  |  |  |  |  |
| 9  | Guest faculty        |  | Research methodology and social statistics Social welfare administration, social policy and social action     |  |  |  |  |  |
| 10 | Visiting faculty     | Psychometric asse<br>Labour Laws   | ssment/Psychotherapy  |  |  |  |  |  |



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|      |   | S  | tudent Support Sei   | rvices   |   |   |
|------|---|--|--|--|---|---|
| S.No | Content   | 2022-2023  | 2023-2024  | 2024-2025  | 2025-2026   | 2026-2027   |
| 1    | Journal hour                                    | Compulsory journal hour only for research journals         | Practicing to write case studies and manuscripts           | Identify journal to publish                                |   |   |
| 2    | Miiniresearch                                   | ALL STUDENTS WIL<br>PROJECT                                | L BE DOING A MINI RES                                      | SEARCH WHICH WILL  | L<br>ΓRAIN THEM FOR TI                                    | HE MAJOR  |
| 3    | Paper presentation /publication (high achiever) | 25%  | 30%  | 50%  | 60%   | 75%   |
| 4    | CONFERENCE/WORKSHOP                             | 4 students will attend<br>workshop/conference              | 8 students will attend<br>workshop/conference              | 12 students will attend workshop/conference                | 16  | 20  |
| 5    | Communication and public spea                   | king training  |  |  |   |   |
| 6    | NET/JRF   | 2 Potential students<br>will be trained for<br>comp exam   | 3 Potential students will<br>be trained for comp<br>exam   | 4 Potential students will be trained for comp exam         | 5 Potential students<br>will be trained for<br>comp exam  | 6 Potential students will be trained for comp exam        |
| 7    | University Ranks                                | High achievers to attempt ranks within 20 university ranks | High achievers to attempt ranks within 15 university ranks | High achievers to attempt ranks within 10 university ranks | High achievers to attempt ranks within 5 university ranks | High achievers to attempt ranks within 3 university ranks |



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|      |                          |   | SEMINAR/ CONFERE  | NCE /WORKSHOP   |   |  |
|------|--------------------------|---|---|---|---|--|
| S.No | contents                 | 2022-2023                                   | 2023-2024   | 2024-2025   | 2025-2026   | 2026-2027                                    |
| 1    | International conference | 1International conference will be organized | 1International conference will be organized Initiatives to have tie up with UNICEF/WHO N        | 1 International Conference will be organized (UNICEF /WHO funded) | 1 International Conference will be organized                  | 1 International Conference will be organized |
| 2    | National conference      | 1 National conference will be organized     | 1 National conference will<br>be organized  | 1 National conference<br>will be organized                        | 1 National conference<br>will be organized                    | 1 National conference<br>will be organized   |
| 3    | workshops                | 2workshops will be organized                | 4 workshops cum hands<br>on training to be<br>organized (Animal rearing<br>&Zebra fish rearing) | 6 state level workshops will be organized.                        | 8 workshops will be organized                                 | 10 workshops will be organized               |
| 4    | FDP                      | 1   | 1   | 1   | .1  | 1  |
| 5    | Faculty training prog    | OBE Training                                | Managing and making case vignettes  | Training in advanced research methodology                         | Bringing expertise in handling various teaching methodologies |  |
| 6    |                          |   |   |   |   |  |
| 7    |                          |   |   | •   |   |  |



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|      |                                 | RESEARCH& PUBLICATION           |                                 |                                 |                                 |                                 |  |  |  |
|------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|--|--|--|
| S.No | Contents                        | 2022-2023                       | 2023-2024                       | 2024-2025                       | 2025-2026                       | 2026-2027                       |  |  |  |
| 1    | SCOPUS/SCI/WOS                  | 1                               | 2                               | 3                               | 4                               | 5                               |  |  |  |
| 2    | Care Listed                     | 3                               | 5<br>CHOSS                      | 7                               | 9                               | 10                              |  |  |  |
| 3    | Collaboration With Colleges     | 1                               | 1                               | 1                               | 1                               | 1                               |  |  |  |
| 4    | Ngo Collaboration<br>Activities | 1                               | 1                               | 1                               | 1                               | 1                               |  |  |  |
| 5    | Minor projects                  | 1minor project will be applied. | 1 minor project will be applied |  |  |  |
| 6    | patent                          | one patent will be filed        | one patent will be filed        | 1 patent will be filed          | 1 patent will be filed          | 1 patents will be filed         |  |  |  |
| 7    | Projects with NGO               | Projects with NGO               | 1-Projects with NGO             | Projects with NGO               | Projects with NGO               | Projects with NGO               |  |  |  |
| 8    | Guideship-PhD                   | All the staff applying f        | or guideship                    | Making full PhD Dept            | Research Dept                   |                                 |  |  |  |



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|      |  |  | Consultancy/extension                   |  |                    |                  |
|------|--|--|---|--|--------------------|------------------|
| S.No | Contents   | 2022-2023  | 2023-2024                               | 2024-2025  | 2025-2026          | 2026-2027        |
| 1    | Resource person  | 5  | 10                                      | 15   | 20                 | 25               |
| 2    | Consultancy  | 2  | 4                                       | 8  | 10                 | 12               |
| 3    | MOU'S-NATIONAL<br>(STUDENTS<br>RESEARCH,STAFF<br>CONSULTANCY/PLACEMENT | 10   | 12                                      | 13   | 14                 | 15               |
| 4    | MOU'S-INTERNATIONAL  | 1  | 1                                       | 1  | 1                  | 1 -              |
| 5    | ALUMNI FORUM   | 25 NOS   | 30NOS                                   | 40 NOS   | 50 NOS             | 60 NOS           |
| 6    | ALUMNI SOURCE  | The state of the s | S JOB/PLACEMENT/ I<br>MUNICTAION IN WHA | State of the state |                    |                  |
| 7    | JOB PLACEMENT  | APART FROM HRI<br>OPPORTUNITY FO   | O ALUMNI SOURCE A<br>OR STUDENTS        | ND NGO LINKS WILI  | L BE UTILISED TO D | PRIVE IN THE JOE |



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| =    |                         | IN                  | FRASTRUCTURE |           |           |           |
|------|-------------------------|---------------------|--------------|-----------|-----------|-----------|
| S.No | Contents                | 2022-2023           | 2023-2024    | 2024-2025 | 2025-2026 | 2026-2027 |
| 1    | SMALL THERAPY ROOM F    | OR COUNSELLING AND  | LAB HOUR     |           |           |           |
| 2    | 1 CLASS ROOM TO EQUIP T | HE SPECIALIZATIONS  |              | Use I g   |           |           |
| 3    | I DESKTOP WTH NET ACCES | S                   |              |           |           |           |
| 4    | UPS TO AVOID FREQ CORRU | PTING OF THE SOFTWA | RES          |           |           |           |



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